## Mrs. Rush's Classroom Connection

May 12, 2016

What We're Learning

Handwriting: Upper and lowercase Z.

the Rosary. Catholic Identify: Morality.

Religion: Sorrowful and Joyful Mysteries of

Caring for others, prayer, cherishing God's

Reading/Language Arts: Reading Genre:

Realistic Fiction; Comprehension: Making

Inferences; Writing: Paragraphs; Grammar:

Review; Phonics: /r/ sound spelled "wr" and /f/

<u>Spelling:</u> Add "h" to create dirgaphs sh, th, wh, ch; adding suffixes –s. –ed, and –ing to words

ending in silent "e", using "when" and "then"

Math: Finished Chapter 8: Money and Time.

Using a Calendar, Problem Solving: Use a

## Important Info

 I've noticed a decrease in effort from the students in the last few weeks (handwriting, self-control, attending to classwork).
Please stress with your child the importance of continuing to put forth their best effort until the end of the school year.

## Way To Go!

The students did a great job at the last Mass that first grade lead!



Social Studies: Michigan: peninsulas, state symbols, industry, Great Lakes.

For your	May 27	May 30	June 9	June 10	
calendar:	½ day	No School	Field Day	Last Day	
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Word.

sound spelled "ph".